

LOWER SIXTH INDUCTION SURVEY (2010-11) - SUMMARY OF RESULTS

Mr D G Jones (Nov 2010)

Question no.	Questions	2010-11 results									Comparisons				
		No.	Strongly agree		Agree		Disagree		Strongly disagree		Average 2000-01	Average 2003-04	Average 2006-07	Average 2010-11	Diff. 06 to 10
1	During the admissions process, you found the information provided in our prospectus and/or website helpful	417	199	48%	207	50%	10	2%	1	0%	1.1	1.4	1.2	1.4	0.2
2	During the admissions process, you found the College open evening(s) helpful	409	242	59%	149	36%	15	4%	3	1%	1.4	1.4	1.3	1.5	0.2
3	During the admissions process, you found your informal interview here to discuss your course helpful	408	177	43%	167	41%	59	14%	5	1%	0.7	0.7	1.0	1.1	0.1
4	You felt that the enrolment day was well organised	416	205	49%	188	45%	21	5%	2	0%			1.1	1.4	0.3
5	You have found induction day helpful	412	183	44%	194	47%	31	8%	4	1%			1.1	1.3	0.1
6	You have found your support from your tutor helpful	413	133	32%	215	52%	59	14%	6	1%			0.8	1.0	0.2
7	You have found the student planner helpful	413	152	37%	200	48%	50	12%	11	3%	0.4	1.0	1.0	1.0	0.0
8	You feel adequately informed about College electronic communications (daily bulletin, email, electronic registration for absences, TV information screens)	414	279	67%	127	31%	8	2%	0	0%			1.6	1.6	0.1
9	You feel adequately informed about the College's expectations of students	413	221	54%	179	43%	11	3%	2	0%	1.0	0.9	1.3	1.5	0.2
10	You feel adequately informed about activities, clubs & societies (other than the enrichment programme)	411	176	43%	194	47%	38	9%	3	1%	-0.1	0.3	0.6	1.2	0.6
11	You have been made to feel welcome at the College	417	262	63%	144	35%	10	2%	1	0%			1.4	1.6	0.2
12	You have settled in socially	414	251	61%	144	35%	17	4%	2	0%	1.2	1.3	1.4	1.5	0.1
13	You feel adequately informed about how to tackle the work set	416	143	34%	234	56%	37	9%	2	0%	0.3	0.3	0.9	1.2	0.3
14	You feel adequately informed about what to do if you encounter problems with work	416	191	46%	195	47%	27	6%	3	1%	0.8	0.7	1.1	1.3	0.2
15	You feel adequately informed about how to make effective notes	416	152	37%	202	49%	59	14%	3	1%			0.7	1.1	0.4
16	You feel adequately informed about how to organise notes and learning materials	413	146	35%	202	49%	62	15%	3	1%			0.6	1.0	0.4
17	You feel reasonably confident about participating in lessons	414	183	44%	206	50%	22	5%	3	1%			1.2	1.3	0.1
18	You feel reasonably confident about coping with the pace of lessons	413	143	35%	226	55%	37	9%	7	2%			0.9	1.1	0.2
19	You feel reasonably confident about adjusting to the demands of AS level work	413	122	30%	237	57%	49	12%	5	1%	0.4	0.5	0.8	1.0	0.2
20	You feel reasonably confident about managing your overall workload here	411	97	24%	244	59%	60	15%	10	2%	0.1	0.4	0.8	0.9	0.1
All	College overall 2010-11	8269	3657	44%	3854	47%	682	8%	76	1%	0.7	0.7	1.0	1.2	0.2
All	College overall 2006-07	14537	4040	28%	8798	61%	1581	11%	118	1%	Notes: 1. We are grateful to 417 lower sixth students who responded to this survey, with record satisfaction levels posted for all 20 questions. 2. A summary of actions arising from the results and associated textual comments will follow early in 2011.				
All	College overall 2003-04	7555	1863	25%	4144	55%	1309	17%	239	3%					
All	College overall 2000-01	7347	1479	20%	4100	56%	1462	20%	306	4%					

APPENDIX: Summary of action points arising from the lower sixth induction survey – November 2011

Having considered the full set of student comments alongside the main results, the following action points are to be pursued:

- review the content and durability of the student planner in preparation for the 2011 edition
- provide ongoing information about clubs and societies beyond the activities fair on the lower sixth induction day (eg through the 'innertube')
- encourage student groups to target their emails to interested parties and/or use other communication channels such as the 'innertube'
- ensure that new students are informed about the College's arrangements for lesson 'cover' when a teacher is absent (which is likely to be different from those which applied at their previous school)
- make the College's shape of day/week easily accessible on the College website.